JOB DESCRIPTION

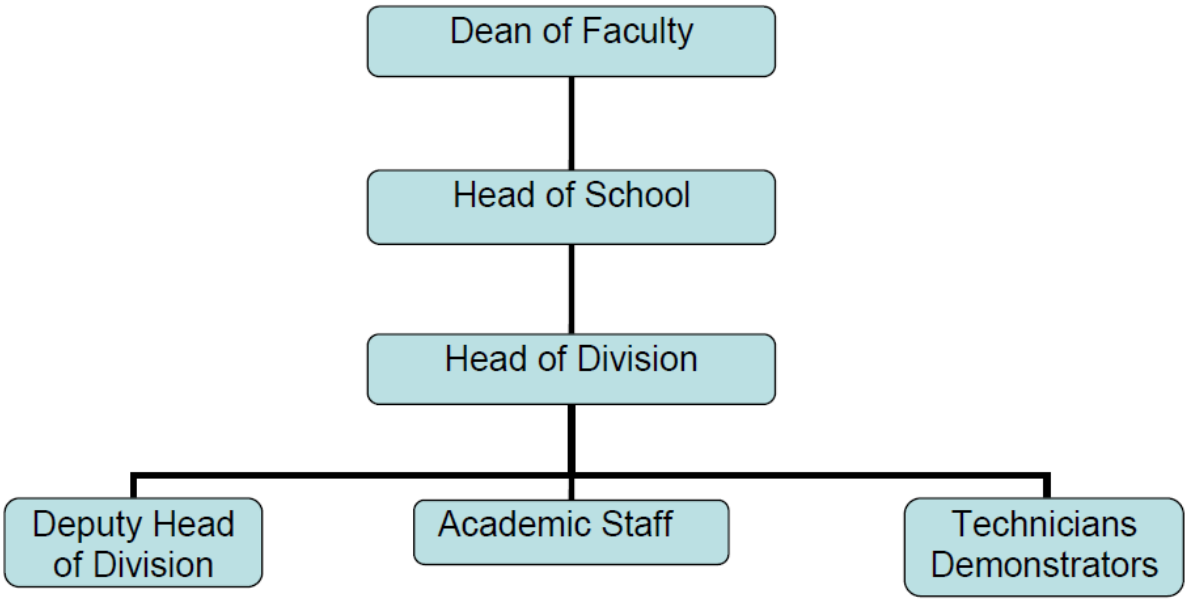
1. JOB TITLE: Lecturer in Nutrition and Dietetics

2. HRMS REFERENCE: 4850-26

3. ROLE CODE: FINLEC

4. DIVISION: Nutrition and Allied Health

5. ORGANISATION CHART:



We are seeking a qualified, HCPC-registered dietitian to join our team as a Lecturer in Nutrition and Dietetics.

The ideal candidate will bring professional experience in Nutrition and Dietetics, including work as a clinical educator and most importantly a genuine passion for developing the next generation of dietitians. Applicants should preferably have experience in clinical practice, and in delivering teaching and assessment within Higher Education. We are looking for someone who is eager to build an academic career, demonstrates enthusiasm for nutrition and healthcare education, and ideally holds a postgraduate degree. Evidence of supporting students during practice-based learning is desirable.

In this role, you will plan, prepare, and deliver teaching across our Undergraduate and Postgraduate courses, with a particular focus on Nutrition and Dietetics. You will join a growing, multidisciplinary academic team comprising nutritionists, dietitians, food scientists, exercise physiologists, and public health nutritionists, contributing to a wide range of specialist subject areas. Responsibilities will include engaging in research and scholarly activity, participating in departmental and university-wide academic initiatives, attending practice-based meetings and events to support clinical partners, supervising student dissertations, contributing to quality assurance and enhancement processes, and supporting the overall functioning of the academic environment.

The successful candidate will report to the Head of Division for Nutrition and Allied Health.

JOB PURPOSE:

- To plan and deliver inclusive lectures, seminars, tutorials, assessments and practice-based learning activities according to Module Descriptors and Curriculum to a diverse range of learners.
- To provide a supportive and inclusive learning environment for students to develop graduate level and subject specific skills in nutrition and dietetics.
- Contribute to teaching and learning on other courses where appropriate.

BACKGROUND INFORMATION:

The Division of Nutrition and Allied Health is situated within the School of Health, Nutrition and Sport, within the Faculty of Health, Medicine and Society at the University of Chester.

It is based at the Exton Park campus and the Wheeler building, which is close to the city centre with excellent facilities for students and staff.

The department offers programmes in exercise, nutrition, clinical and public health contexts at postgraduate and undergraduate levels taught both in the UK and overseas. These are:

Postgraduate UK:
MSc Nutrition & Dietetics
MSc Public Health Nutrition
MSc Exercise & Nutrition Science
MSc Lifestyle Medicine
MSc Cardiovascular Health and Rehabilitation
MSc Nutrition
MSc Food Science and Innovation

Undergraduate UK:
BSc Nutrition
BSc Nutrition and Dietetics

Postgraduate Research
MRes, PhD, Professional Doctorate

The taught programmes are delivered within the Division of Nutrition and Allied Health and are supported by additional staffing resources and laboratory facilities of the Faculty and the University.

WORK PERFORMED AND/OR KEY RESULT AREAS:

Communicating Effectively

- To communicate effectively and inclusively with departmental colleagues, administrators, and placement providers in matters related to practice placement, assessment and student welfare.
- To facilitate students' learning through lectures, tutorials and seminars and assessment at undergraduate and postgraduate level.
- To produce high-quality inclusive teaching, learning and assessment material to support and develop student learning at undergraduate level and at postgraduate level, as required.

Leadership and Working Collaboratively

- To take a lead role in working with colleagues and stakeholders to develop practice placement opportunities.
- To act as module leader as required and with support.
- To collaborate with academic colleagues on course development and curriculum changes.
- To support course leads with student recruitment and local outreach activities.

Liaison and Networking

- To organise and attend meetings with placement trainers and University staff.
- To be responsive to student needs and requirements in the academic setting and in placement allocations in accordance with professional statutory regulatory bodies and University policies.
- To be an active member of relevant departmental committees.

Delivering a High-Quality Standard of Service

- To enhance the quality of taught and research programmes at under-graduate and/or postgraduate levels.
- To seek ways of improving performance by reflecting on teaching design and delivery by obtaining and analysing peer observation feedback, student feedback, and external examiner feedback to maintain high-quality learning and teaching.
- To contribute to course accreditation/approval by PSRBs through quality monitoring activity.

Effective Decision Making

- In the context of the role-holder's teaching duties, to make independent decisions on the content of individual learning activities and marking for student assessment purposes, and to provide advice to colleagues on such matters.
- To sit on student selection panels as required.
- To make collaborative decisions with course teams on the content of taught and research programmes at undergraduate and/or postgraduate levels.
- To provide advice on issues to other members of the department to influence operational decisions within the immediate work area.

Planning and Organising Self and Others

- To act as module leader as required.
- To contribute to course organisation.
- To plan and manage own teaching and tutorials as agreed with mentor.
- To be responsive to student needs and requirements in placement allocations in accordance with PSRB standards and University policies.
- To be responsible for the co-ordination of administrative duties in areas related to practice placements including student attendance.

Innovation and Improvement (Effective Problem Solving)

- To update supervision training materials and initiate any improvements in training in liaison with colleagues.
- To assist with the creation of new and innovative teaching and placement opportunities.
- To identify and collaborate on updated policies and practice for managing learning and assessment on placement.

- To deal with problems e.g. students' academic progress and personal issues (e.g. responding to needs of students with learning difficulties through referral to the appropriate support departments within the University).

Analysis and Research
- To collaborate with colleagues on audit and placement pedagogy and identify new trends in best practice in the subject area.
- To research teaching materials and to identify and utilise current best practice in the relevant subject area.

Sensory and Physical Demands
- Standard office environment and equipment reflecting the needs of classroom, laboratory, studio, field and placement activities as appropriate.
- Travel via car &/or public transport to NHS Trusts and other placement providers within the North-West region to support clinical educators or students.

Work Environment
- To be responsible for the health and safety of students and colleagues in their immediate working environment, conducting risk assessments as required, reporting any health and safety concerns to the Head of Department.

Pastoral Care and Welfare
- To deal with sensitive issues concerning students and refer as appropriate to relevant support.
- To assist colleagues in supporting students and practitioners during placement.

Team Development
- Promote partnership working between placement providers and within the department.
- Support new trainers through coaching and mentoring.
- To undertake peer mentoring and review of colleagues as required.

Teaching and Learning Support
- To contribute to the development of academic and practice placement elements of the Nutrition and Dietetics programmes as required.
- To deliver practice educator training as required.
- To support practice educators in assessment of student portfolios.
- To contribute to teaching on Nutrition & Dietetics programmes where relevant and in particular, to develop and enhance practice education training and placement learning.
- To design inductions to modules and programmes for students, adapting delivery to suit learners' needs.
- To design and deliver one off lectures or workshops as required, providing feedback on performance.
- To develop and design course content and materials, ensuring compliance with the quality standards and regulations of the University and department.
- Develop and research own teaching materials, methods and approaches with guidance and ensure that content, methods of delivery and learning materials meet defined learning objectives.
- To conduct seminars and tutorials, introducing new methods of delivery where required.

- To assess students' overall performance, through setting/ marking programme work, practical sessions, supervisions, fieldwork and examinations, providing appropriate feedback to students.
- To challenge thinking, foster debate and develop the ability of students to engage in critical discourse and rational thinking.
- To supervise the work of students, provide advice on study skills and help them with learning problems.

Knowledge and Experience

Qualifications
- Have a good first degree in relevant subject (Nutrition and Dietetics)
- HCPC registered Dietitian
- Required to have, or willing to work towards completion of a master's level qualification and membership of a relevant professional body (HEA, BDA, HCPC etc).

Experience
- Must develop suitable expertise to deliver lectures in relevant subject area.

Skills/Attributes
- An ability to keep abreast of, and lead developments in, teaching specific to the subject area.
- An ability to support students both academically and pastorally in an inclusive manner.
- Organisational and administrative skills.
- IT skills.
- An ability work as part of a team.

General
- To undertake any other duties commensurate with your grade, and/or hours of work, as may reasonably be required of you.
- To take responsibility for upholding and complying with the University's Equality and Diversity policies and for behaving in ways that are consistent with fair and equal treatment for all.
- To comply with all University Health and Safety policies.

PERSON SPECIFICATION		
Job Title: Lecturer in Nutrition & Dietetics	**Department: Nutrition and Allied Health**	
Criteria	**Essential / Desirable**	**Method of Identification**
Qualifications: Good first degree in relevant subject (e.g. Nutrition and Dietetics).	Essential	Application Form/ Certificate
Masters level qualification in a relevant subject (or willingness to achieve this within an agreed timescale).	Desirable	Application Form/ Certificate
Membership of a relevant professional body (BDA, HCPC registered).	Essential	Application Form/ Certificate
PG Cert in Learning and Teaching in Higher Education, or Fellowship of HEA (or willingness to work towards).	Desirable	Application Form/ Certificate
PhD in a relevant area.	Desirable	Application Form/ Certificate
Proven Experience: Possess some experience of teaching and learning in a higher education setting.	Essential	Application Form/ Interview
Previous experience of delivering Practice Based Learning.	Essential	Application Form/ Interview
Proven and sustained record of accomplishment of contribution in the area of Dietetics.	Desirable	Application Form/ Interview
Demonstration of an advanced level of subject knowledge.	Essential	Application Form/ Interview
An ability to keep abreast of, and lead developments in teaching and scholarship specific to the subject area, demonstrated through e.g. attendance at relevant meetings and conferences, external contacts, contribution to professional literature etc.	Desirable	Application Form/ Interview
Is passionate for a career working in higher education/academia.	Essential	Application Form/ Interview

Delivering academic and service excellence: An ability to support students inclusively both academically and pastorally.	Essential	Interview
To be student focused.	Essential	Interview
Managing self and inspiring others: An ability to lead and/or work as part of a team.	Essential	Interview
Organisational and administrative skills.	Essential	Interview
IT skills.	Essential	Interview
Working together: An ability to work effectively as part of a team.	Essential	Interview
An ability to work effectively with training (placement) providers and clinical practice and NHS colleagues.	Essential	Interview
Organisational and stakeholder awareness: A willingness and ability to become involved in the development of Dietetic programmes within the Department and development links with other institutions and agencies within the community.	Essential	Interview

Essential Requirements are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Requirements are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Method of identification is where the selection panel will match the candidate's skills and abilities to the required criteria outlined (i.e. application form, interview, test).

UNIVERSITY OF CHESTER
FACULTY OF HEALTH, MEDICINE AND SOCIETY
NUTRITION AND ALLIED HEALTH

LECTURER, 1.0FTE
FIXED TERM CONTRACT UNTIL 22/08/2027 (MATERNITY COVER)
BASED AT CHESTER

SALARY SCALE
TSR3, points 31 – 34, £40,704 - £44,352 per annum.

HOLIDAY ENTITLEMENT
35 days per annum pro rata. In the annual leave year in which employment commences annual leave entitlement will accrue on a pro-rata basis. Two extra statutory days during the Christmas period.

MEDICAL EXAMINATION
The successful candidate will be required to complete an Occupational Health Questionnaire and may also be required to undergo a medical examination.

ESSENTIAL CERTIFICATES
Short-listed candidates will be asked to bring to interview, proof of qualification as outlined on the Job Description and Person Specification provided. Upon appointment, copies of essential certificates will be required by Human Resources.

DISCLOSURE & BARRING SERVICE CHECKS
The successful applicant will have to undergo a DBS check before an appointment can be made.

PENSION SCHEME
All academic staff will be enrolled in the Teachers' Pension Scheme from their first day of employment, in accordance with the scheme rules. If staff do not wish to remain a member of the scheme, they will be entitled to opt out after enrolment.

EQUAL OPPORTUNITIES
The University has a policy of equal opportunity aimed at treating all applicants for employment fairly.

SMOKING POLICY
The University operates a No-Smoking policy.

PROBATIONARY PERIOD
A twelve months' probationary period applies to all Academic posts.