

## JOB DESCRIPTION

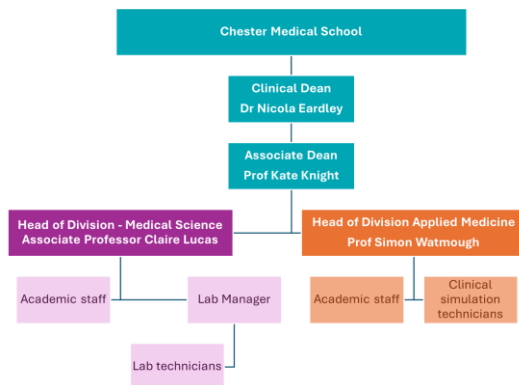
**1. JOB TITLE:** Senior Lecturer in Translational Medicine (Orthopaedics)

**2. HRMS REFERENCE NUMBER:** 1860-26

**3. ROLE CODE:** FINLECTSR4

**4. DEPARTMENT:** Chester Medical School – Medical Sciences

**5. ORGANISATION CHART:**



**6. JOB PURPOSE:**

To provide academic leadership and strategic oversight for the MSc Translational Medicine (Orthopaedics), ensuring an excellent student experience, high-quality teaching, and alignment with current research and clinical practice.

The role will lead the development and delivery of a bench-to-bedside curriculum that supports students in translating scientific discovery into clinical application.

The post will be based in the Division of Medical Sciences at Chester Medical School

**7. BACKGROUND INFORMATION:**

Chester Medical School is a dynamic and innovative institution committed to excellence in education, research, and healthcare practice. It offers a range of undergraduate and postgraduate courses designed to equip students with the knowledge and skills needed for careers in medicine, biomedical sciences, and healthcare. The school prides itself on its supportive and collaborative environment, fostering strong connections between staff, students, and the wider healthcare community. With state-of-the-art facilities, expert staff, and a focus on interdisciplinary learning, Chester Medical School is dedicated to producing highly competent professionals who are prepared to meet the evolving challenges of modern healthcare.

The Division of Medical Science delivers well-established BSc courses in Biomedical Science and Pharmacology, as well as a suite of postgraduate taught courses in Biomedical Sciences (MSc Biomedical Science, MSc Haematology) and Translational Medicine (MSc Respiratory Medicine, MSc Orthopaedics, MSc Oncology and MSc Diabetes) and an MRes Medical Science.

The successful candidate will join a growing team in this exciting area and will be expected to contribute

positively to the development of the various educational activities of Chester Medical School, including;

- Lead the design and delivery of innovative, teaching including workshops, seminars, and practical sessions.
- Ensure alignment of teaching with a translational medicine approach from bench to bedside.
- Oversee assessment strategies, ensuring coursework-based, student-led approaches are robust and inclusive.
- Contribute to teaching across modules such as clinical medicine, orthopaedics, and translational research
- Support the integration of professional skills development, including research literacy and critical appraisal.
- Develop and deliver both medically and biomedically focused undergraduate and postgraduate educational courses.
- Develop and deliver Continuous Professional Development courses suitable for medical and other health and social care professions.

## **8. WORK PERFORMED AND/OR KEY RESULT AREAS:**

### **8.1 Communicating Effectively**

- To facilitate students' learning through lectures, tutorials and seminars at undergraduate, levels, contributing to post graduate and masters levels as required.
- To produce high quality teaching and learning material to support and develop student learning at undergraduate level and at postgraduate level, as required.
- To write and publish research papers on occasion.
- To contribute to the writing of course validation documents as required.

### **8.2 Leadership and Working Collaboratively**

- To act as module leader and course leader as required.
- To collaborate with academic colleagues on course development and curriculum changes.

### **8.3 Liaison and Networking**

- To build internal contacts & participate in internal networks for the exchange of information & to form relationships for future collaboration.
- To be an active member of relevant departmental committees.
- Develop strategic partnerships that establish the opportunities, structures and processes to allow the creation and sustained success of a new Medical School.

### **8.4 Delivering a High Quality Standard of Service**

- To enhance the quality of taught and research programmes at under-graduate and/or postgraduate levels.
- To seek ways of improving performance by reflecting on teaching design and delivery by obtaining and analysing peer observation feedback, student feedback, and external examiner feedback to maintain high quality learning and teaching.

### **8.5 Effective Decision Making**

- In the context of the role-holder's teaching duties, to make independent decisions on the content of individual learning activities and marking for student assessment purposes, and to provide advice to colleagues on such matters.
- To sit on student selection panels as required.
- To make collaborative decisions with course teams on the content of taught and research courses at undergraduate and/or postgraduate levels.
- To provide advice on issues to other members of the department to influence operational

decisions within the immediate work area.

#### **8.6 Planning and Organising Self and Others**

- To undertake elements of departmental leadership in areas such as organisation of staff development activities, programme leadership, assessment, students with specific learning needs, use of technology to support learning, or curriculum or student development roles.
- To act as module and programme leader as required, co-ordinating the work of module/programme team to ensure modules are delivered to the standards required & co-ordinate the work of colleagues to identify & respond to students' needs.
- To make significant and sustained contributions to the management of the subject area, including planning and resource allocation, policy development and improvement of procedures.
- To contribute to cross-Faculty programme organisation, contributing to strategic decisions as required.
- To be responsible for the co-ordination of administrative duties in areas such as admissions, time-tabling, examinations, assessment of progress & student attendance.

#### **8.7 Innovation and Improvement (Effective Problem Solving)**

- To deal with problems e.g. a students' academic progress and personal issues (e.g. responding to needs of students with learning difficulties through referral to the appropriate support departments within the University).
- To design new modules as required.
- To develop suites of new modules and contribute to overall programme design.
- Work with others to develop ideas for generating income and promoting the subject.
- Establish publishing ventures in cellular science and related fields.

#### **8.8 Analysis and Research**

- To research teaching materials and to identify and utilise current best practice in the relevant subject area.
- To conduct subject specific research and scholarship as appropriate.
- To lead and participate in research activities in line with the divisions research strategy.
- Provision of high-quality research degree supervision.
- Develop and collaborate on research programmes with our NHS partners.

#### **8.9 Sensory and Physical Demands**

- Standard office environment and equipment reflecting the needs of classroom, laboratory, studio, field and placement activities as appropriate.

#### **8.10 Work Environment**

- To be responsible for the health and safety of students in their immediate working environment, reporting any health and safety concerns to the Head of Department.

#### **8.11 Pastoral Care and Welfare**

- To deal with sensitive issues concerning students and provide support.
- To act as a Personal Academic Tutor (PAT).
- To take responsibility for dealing with referred issues for students within own programmes.

#### **8.12 Team Development**

- To undertake peer mentoring and review of colleagues.
- Support the learning of colleagues through coaching and mentoring.

#### **8.13 Teaching and Learning Support**

- To design inductions to modules and programmes for students, adapting delivery to suit learners' needs.
- To design and deliver one off lectures or workshops as required, providing feedback on performance.
- Supervise students' projects, fieldwork and placements at all levels.
- To develop and design course content and materials on a long term basis, ensuring compliance with the quality standards and regulations of the University and department.
- To conduct seminars and tutorials, introducing new methods of delivery where required, and to supervise students at all levels across the breadth and depth of the subject area.
- To assess students overall performance, through setting/ marking programme work, practical sessions, supervisions, fieldwork and examinations, providing appropriate feedback to students.
- Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement.
- To contribute to overall curriculum development and course design in specific area of curriculum.

### **8.14 Knowledge and Experience**

#### **Qualifications**

- Will be required to hold or achieve a master's level or equivalent professional qualification and membership of a relevant professional body (e.g.AdvanceHE) within a specified period from the date of appointment.
- Will be required to obtain a doctoral level qualification or equivalent professional qualification/recognition.

#### **Experience**

- Must have suitable expertise to deliver lectures in the field of orthopaedics.
- Previous teaching experience in higher education.
- Proven and sustained track record of contribution to the development of policy and practice in teaching and learning support.
- Knowledge and understanding of the HTA.
- Knowledge and experience working within the NHS (essential).

#### **Skills/Attributes**

- An ability to keep abreast of, and lead developments in, teaching specific to the subject area.
- An ability to support students both academically and pastorally.
- Organisational and administrative skills.
- IT skills.
- An ability work as part of a team.

### **8.15 General**

- To undertake any other duties commensurate with your grade, and/or hours of work, as may reasonably be required of you.
- To take responsibility for upholding and complying with the University's Equality and Diversity policies and for behaving in ways that are consistent with fair and equal treatment for all.
- To comply with all University Health and Safety policies.

<b>PERSON SPECIFICATION</b>		
<b>Job Title: Senior Lecturer</b>	<b>Department: HMS</b>	
<b>Criteria</b>	<b>Essential / Desirable</b>	<b>Method of identification</b>
<b>Qualifications:</b>		
Good first degree in relevant subject	Essential	Application Form
Masters or PhD level qualification	Essential	Application Form
Membership of a relevant professional body (e.g.HEA)	Essential	Application Form
<b>Proven Experience:</b>		
Must have suitable expertise to deliver lectures in orthopaedics and translational medicine.	Essential	Application Form/ Interview
Previous teaching experience in higher education.	Essential	Application Form/ Interview
Proven and sustained track record of contribution to the development of policy and practice in teaching and learning support.	Essential	Application Form/ Interview
Demonstration of an advanced level of subject knowledge and of being an externally regarded teacher or scholar.	Essential	Application Form/ Interview
An ability to keep abreast of, and lead developments in teaching and scholarship specific to the subject area, demonstrated through e.g. attendance at conferences, external contacts and, where appropriate, publication of research.	Essential	Application Form/ Interview
Experience working in an NHS hospital.	Desirable	Application Form/ Interview
Experience and Knowledge of HTA.	Essential	Application Form/ Interview
<b>Delivering academic and service excellence:</b>		
An ability to support students both academically and pastorally.	Essential	Interview
<b>Managing self and inspiring others:</b>		
An ability to lead and/or work as part of a team.	Essential	Interview

Organisational and administrative skills.	Essential	Interview
IT skills.	Essential	Interview
<b>Working together:</b>		
Ability to work effectively as part of a team, and support students and academic staff.	Essential	Interview
To be adaptable in teaching delivery and expertise as required by the department.	Essential	Interview
<b>Organisational and stakeholder awareness:</b>		
Experience of networking with appropriate stakeholders.	Desirable	Application Form/ Interview

**Essential Requirements** are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

**Desirable Requirements** are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

**Method of identification** is where the selection panel will match the candidate's skills and abilities to the required criteria outlined (i.e. application form, interview, test)

**UNIVERSITY OF CHESTER  
FACULTY OF HEALTH, MEDICINE AND SOCIETY  
APPLIED MEDICINE**

**SENIOR LECTURER, 1.0FTE  
PERMANENT  
BASED AT CHESTER**

**SALARY SCALE**

TSR4, points 35 – 39, £44,746- £50,253 per annum.

**HOLIDAY ENTITLEMENT**

35 days per annum pro rata. In the annual leave year in which employment commences annual leave entitlement will accrue on a pro-rata basis. Two extra statutory days during the Christmas period.

**MEDICAL EXAMINATION**

The successful candidate will be required to complete an Occupational Health Questionnaire and may also be required to undergo a medical examination.

**ESSENTIAL CERTIFICATES**

Short-listed candidates will be asked to bring to interview, proof of qualification as outlined on the Job Description and Person Specification provided. Upon appointment, copies of essential certificates will be required by Human Resources.

**DISCLOSURE & BARRING SERVICE CHECKS**

The successful applicant will have to undergo a DBS check before an appointment can be made.

**PENSION SCHEME**

All academic staff will be enrolled in the Teachers' Pension Scheme from their first day of employment, in accordance with the scheme rules. If staff do not wish to remain a member of the scheme, they will be entitled to opt out after enrolment.

**EQUAL OPPORTUNITIES**

The University has a policy of equal opportunity aimed at treating all applicants for employment fairly.

**SMOKING POLICY**

The University operates a No-Smoking policy.

**PROBATIONARY PERIOD**

A twelve months' probationary period applies to all Academic posts.