

JOB DESCRIPTION

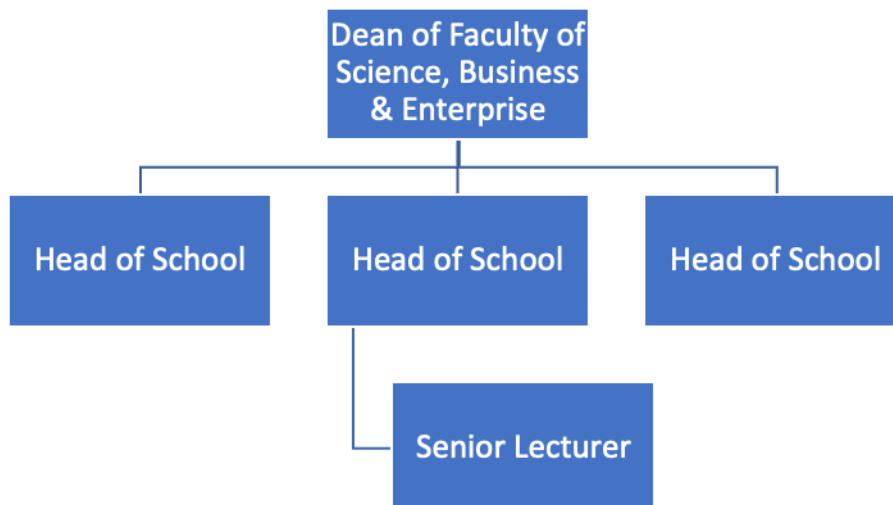
1. **JOB TITLE:** Senior Lecturer in Data Science (TSR 4)

2. **HRMS REFERENCE NUMBER:** HRMS/RA2293-25

3. **ROLE CODE:**

4. **DEPARTMENT:** School of Computer and Engineering Sciences

5. **ORGANISATION CHART:**



6. **JOB PURPOSE:**

- To provide a supportive learning environment for students to develop graduate level and subject specific skills.
- To coordinate the delivery of undergraduate and postgraduate programmes.
- To develop and implement teaching and learning initiatives.
- To contribute to postgraduate taught programmes and participate in research and research supervision.
- To take on the role of course leader for a taught degree programme.

7. **BACKGROUND INFORMATION:**

Networking is part of the School of Computer and Engineering in the Faculty of Science, Business and Enterprise. The School is a friendly and active environment offering a range of undergraduate and postgraduate courses, as well as research supervision for MPhil and PhD students. We consistently strive to provide high-quality teaching, as reflected in our recent NSS results, where all subject areas are above the sector average.

We are seeking a Senior Lecturer in Data Science who will excel in higher education teaching and contribute actively as a committed member of our academic team. The successful candidate will have a strong foundation in data science principles, including statistical analysis, data modelling, machine learning, and data-driven decision-making. Experience with data wrangling, visualisation, and scalable data processing, as well as familiarity with modern data science tools and programming environments, would be highly desirable. Knowledge of emerging developments such as responsible and ethical data

science, uncertainty quantification, and the application of data science methods to real world problems will help ensure that the curriculum remains current, relevant, and aligned with both research advances and industry practice.

This role offers the opportunity to make a significant impact on curriculum development, research supervision, and the overall advancement of mechatronics within our School.

8. WORK PERFORMED AND/OR KEY RESULT AREAS:

8.1 Communicating Effectively

- To facilitate students' learning through lectures, tutorials and seminars at undergraduate, postgraduate and masters levels.
- To produce high-quality teaching and learning material to support and develop student learning at undergraduate and postgraduate levels.
- To write and publish research papers.
- To contribute to the writing of course validation documents as required.
- To contribute to the cross-Faculty development of curriculum and course materials.

8.2 Leadership and Working Collaboratively

- To exercise academic leadership, coordinating the efforts of colleagues to deliver module and course objectives.

8.3 Liaison and Networking

- To be an active member of relevant departmental committees.
- To initiate and lead short-term internal networks, for example, new foundation degrees, coordinating teams of staff from the university/department and external examiners; to oversee the development of new courses, write documentation, gain accreditation, and secure approval of new courses.
- To chair departmental working groups as required.

8.4 Delivering a High Quality Standard of Service

- To enhance the quality of taught and research programmes at undergraduate and/or postgraduate levels.
- To act upon peer observation feedback, student feedback, and external examiner feedback to maintain high quality in learning and teaching.

8.5 Effective Decision Making

- In the context of the role-holder's teaching duties, to make independent decisions on the content of individual learning activities and marking for student assessment purposes, and to provide advice to colleagues on such matters.
- To sit on student selection panels as required.
- To make collaborative decisions with course teams on the content of taught and research programmes at undergraduate and/or postgraduate levels.
- Provide advice on issues to other members of the department to influence operational decisions within the immediate work area.

8.6 Planning and Organising Self and Others

- To undertake elements of departmental leadership in areas such as organisation of staff development activities, course leadership, assessment, students with specific learning needs, use of technology to support learning, or curriculum or student development roles.

- To act as module and course leader as required, co-ordinating the work of the module/course team to ensure modules are delivered to the standards required, co-ordinating the work of colleagues to identify & respond to students' needs.
- To make significant and sustained contributions to the management of the subject area, including planning and resource allocation, policy development and improvement of procedures.
- To contribute to cross-Faculty course organisation, contributing to strategic decisions as required.
- To be responsible for the coordination of administrative duties in areas such as admissions, timetabling, examinations, assessment of progress, & student attendance.

8.7 Innovation and Improvement (Effective Problem Solving)

- To deal with problems e.g. a students' academic progress and personal issues (e.g. responding to needs of students with learning difficulties through referral to the appropriate support departments within the University).
- To design new modules as required.
- To develop suites of new modules and contribute to overall course design.
- Work with others to develop ideas for generating income and promoting the subject.

8.8 Analysis and Research

- To research teaching materials and to identify and utilise current best practice in the relevant subject area.
- To conduct subject specific, professional & pedagogy research & scholarship at national level, leading to publications or other outputs as appropriate; identify new trends in best practice in the relevant subject area.
- To write applications for research funding

8.9 Sensory and Physical Demands

- Standard office environment and equipment reflecting the needs of classroom, laboratory, studio, field and placement activities as appropriate.

8.10 Work Environment

- To be responsible for the health and safety of students in their immediate working environment, conducting risk assessments as required.

8.11 Pastoral Care and Welfare

- To deal with sensitive issues concerning students and provide support.
- To act as a Personal Academic Tutor (PAT).
- To take responsibility for dealing with referred issues for students within own programmes.

8.12 Team Development

- To undertake peer mentoring and review of colleagues.
- Support the learning of colleagues through coaching and mentoring.

8.13 Teaching and Learning Support

- To design inductions to modules and programmes for students, adapting delivery to suit learners' needs.
- To design and deliver one off lectures or workshops as required, providing feedback on performance.
- Supervise students' projects, fieldwork and placements at all levels.

- To develop and design course content and materials on a long term basis, ensuring compliance with the quality standards and regulations of the University and department.
- To conduct seminars and tutorials, introducing new methods of delivery where required, and to supervise students at all levels across the breadth and depth of the subject area.
- To assess students overall performance, through setting/ marking coursework, practical sessions, supervisions, fieldwork and examinations, providing appropriate feedback to students.
- Responsible for the overall quality auditing of course provision to identify areas where current provision is in need of revision or improvement.
- To contribute to overall curriculum development and course design in specific area of curriculum.

8.14 Knowledge and Experience

Qualifications

- Will be required to have or achieve membership of a relevant professional body (HEA).
- Will be required to hold a doctoral level qualification.

Experience

- Must have suitable expertise to deliver lectures in the relevant subject area
- Previous teaching experience in higher education.
- Proven and sustained track record of contribution to the development of policy and practice in teaching and learning support.

Skills/Attributes

- An ability to keep abreast of, and lead developments in, teaching and scholarship specific to the subject area, demonstrated through e.g. attendance at conferences, external contacts and, where appropriate, publication of research.
- An ability to support students both academically and pastorally.
- Organisational and administrative skills.
- IT skills.
- An ability to lead and/or work as part of a team.

8.15 General

- To undertake any other duties commensurate with your grade, and/or hours of work, as may reasonably be required of you.
- To take responsibility for upholding and complying with the University's Equality and Diversity policies and for behaving in ways that are consistent with fair and equal treatment for all.
- To comply with all University Health and Safety policies.

PERSON SPECIFICATION		
Job Title: Senior Lecturer	Department: Computer Science	
Criteria	Essential / Desirable	Method of identification
Qualifications:		
Good first degree in relevant subject	Essential	Application Form
Membership of a relevant professional body (e.g. Advance HE) or PG Cert in Learning and Teaching in Higher Education, or a willingness to achieve this	Essential	Application Form
PhD in a relevant subject	Essential	Application Form
Membership of a relevant professional body	Desirable	Application Form
Proven Experience:		
Must have suitable expertise to deliver lectures in Data Science related modules	Essential	Tutorial/ Interview
Previous teaching experience in higher education.	Essential	Application Form/ Interview
Proven and sustained track record of contribution to the development of policy and practice in teaching and learning support.	Essential	Application Form/ Interview
Demonstration of an advanced level of subject knowledge and of being an externally regarded teacher or scholar.	Essential	Tutorial / Interview
An ability to keep abreast of and lead developments in teaching and scholarship in Computer Science, demonstrated through, e.g. attendance at conferences, external contacts and, where appropriate, research publication.	Essential	Interview
Previous supervision of PhD Students	Desirable	Application Form

Delivering academic and service excellence:		
An ability to support students both academically and pastorally.	Essential	Interview
Experience of Course Leadership and Course Design	Desirable	Application Form/ Interview
Managing self and inspiring others:		
An ability to lead and/or work as part of a team.	Essential	Interview
Organisational and administrative skills.	Essential	Interview
IT skills.	Essential	Interview
An enthusiastic and capable teacher	Essential	Tutorial
Working together:		
Previous co-publications within and/or across disciplines	Desirable	Application Form
Previous experience of working as part of a curriculum development team.	Desirable	Application Form/ Interview
Organisational and stakeholder awareness:		
Experience of University Quality Processes, Committees and Validations.	Desirable	Application Form/ Interview
Engagement with Industry personnel in promotion and development of courses	Desirable	Application Form/ Interview

Essential Requirements are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Requirements are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.

Method of identification is where the selection panel will match the candidate's skills and abilities to the required criteria outlined (i.e. application form, interview, test)

UNIVERSITY OF CHESTER

School of Computer and Engineering Sciences

Senior Lecturer in Data Science

SALARY SCALE

TSR 4, points 35 – 39, £42,978 - £48,350 per annum.

HOLIDAY ENTITLEMENT

In addition to statutory Bank/Public Holidays and Christmas Closure days, staff are entitled to 35 days annual leave per annum. In the annual leave year in which employment commences, annual leave entitlement will accrue on a pro-rata basis for each completed calendar month of service.

MEDICAL EXAMINATION

The successful candidate will be required to complete an Occupational Health Questionnaire and may also be required to undergo a medical examination.

ESSENTIAL CERTIFICATES

Short-listed candidates will be asked to bring to the interview, proof of qualification as outlined on the Job Description and Person Specification provided. Upon appointment, Human Resources will require copies of essential certificates.

PENSION SCHEME

All academic staff will be enrolled in the Teachers' Pension Scheme from their first day of employment, in accordance with the scheme rules. If staff do not wish to remain members, they will be entitled to opt out after enrolment.

EQUAL OPPORTUNITIES

The University has a policy of equal opportunity aimed at treating all applicants for employment fairly.

SMOKING POLICY

The University operates a No-Smoking policy.

PROBATIONARY PERIOD

A twelve-month probationary period applies to all academic posts.